***语义连贯视角下的读后续写协同性策略及应用***

**算法+心法，解开奶奶心中疙瘩**

**——Z20联盟2026届高三第2次联考读后续写导学案**

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

This time, Mira wasn’t asking the AI to polish her essays. Instead, she typed a question that had been pressing on her heart for weeks：

*“Why won’t Grandma eat properly?”*

It was early January. After finishing her exams, Mira had returned to her hometown to spend some quiet days with her grandmother. The old woman had once been a legend—she’d worked as a tailor, made dresses for half the village and saved enough to open her own shop.

Time had taken its toll. Now her eyesight had dimmed, her fingers trembled, but she was still that legendary woman who lived on her own terms. Whenever someone ladled （用勺子舀） soup into her bowl, she would push it away, murmuring, “I don’t need it. Save it for yourselves.” Every meal played out the same way. It broke Mira’s heart.

Actually, the family was doing well. There was plenty of food, plenty of love. So why did eating—a simple, everyday act—seem like a burden to her?

She tried reasoning with her, but the more she talked, the more Grandma resisted. Until one day, in a moment of frustration, she blurted out, “Grandma, you make me so sad when you act like this.” The old woman froze, then sighed. “I’m over seventy. I won’t be around much longer. It doesn’t matter how I eat.”

The words cut deep. Mira thought about taking her to a psychologist （心理医生） but knew she’d refuse. So she turned to an old companion, the AI.

The response came quickly. Grandma was refusing food because she felt like she no longer had a place in the family. The AI offered suggestions：Help her feel secure and needed.

Paragraph 1： *With AI’s assistance, Mira began her plan.*

Paragraph 2： *As meals became less of a battle, Mira decided to relight the sparkle in grandmother’s eyes.*

**1.在原文中语义连贯标词，然后可视化快速构思，完成下列表格：**



**2.基于语义连贯标词扩展法，完成读后续写的协同生成：**

|  |  |  |
| --- | --- | --- |
| 语义连贯方式 | 原文解读标词 | 续文协同写作 |
| **同词复现↓** |  |  |
| **同义复现→** |  |  |
| **←反义复现** |  |  |
| **语义扩展→→** |  |  |
| **主题升华↑** |  |  |

**3.完成读后续写习作：**



**4.基于语义连贯标词扩展法的协同生成范例：**

**1).语义连贯方式:同词复现↓**

**\* 原文解读标词:** ①on her own terms**按照她自己的方式/依照她自己的意愿**; ②Help her feel secure and needed; ③ eating—a simple, everyday act—seem like a burden to her

**\* 续文协同写作:** Mira invited Grandma to help prepare dinner, asking for her opinion on every dish **①**on Grandma’s own terms. Upon realizing she was **②**being needed for help, Grandma straightened her back, put on her glasses, and began chopping vegetables with care. No sooner had they sat down to eat than Grandma spontaneously picked up her chopsticks and instinctively took a small bite. From then on, whenever Mira cooked the meal. Grandma would appear accompanying, sometimes cooking, sometimes guiding, yet always tasting. Slowly, a faint **②**security returned to her eyes, ad helping to cooking and embracing the cuisine—**③**a simple, everyday routine—seemed like an enjoyment to her.

米拉邀请奶奶帮忙准备晚餐，每道菜都按照奶奶自己的想法征求她的意见。奶奶意识到自己被需要帮忙，挺直了背，戴上眼镜，开始仔细地切菜。他们刚坐下吃饭，奶奶就自然而然地拿起筷子，本能地夹了一小口。从那以后，每当米拉做饭时，奶奶都会出现和陪伴，有时帮忙做饭，有时指导，但总是品尝。慢慢地，她眼中又恢复了一丝安心，帮忙做饭和享受美食——这个简单、日常的惯例——对她来说仿佛是一种享受。

**2).语义连贯方式:同义复现→**

**\* 原文解读标词:** ①tailor；②made dresses for half the village；③Help her feel secure and needed； ④legendary； ⑤played out the same way**（资源、时间、耐心等）耗尽，用光**；⑥pressing on her heart for weeks；⑦so sad

**\* 续文协同写作:** Inspired upcoming school initiative, a charity project themed “Warm the Poor”, Mira immediately crafted a feasible plan, which then was polished by Grandma’s seasoned and professional ①sewing technique regarding how to refashion old clothes before donating. What happened next was a miracle —As Grandma meticulously devoted herself to the redecoration of well-worn clothes collected by Mira from**②**the villagers, her long-lost **③**sense of being valued and **④**legendary enthusiasm **⑤**revived, eyes burning like fire. Meanwhile, the tacit understanding during cooperation between Mira and Grandma was beyond description and ⑥the weeks-pressing knotty plights melt away, **⑦**laughter and chatter dominating the house.

受到即将开展的学校活动的启发，一个名为“温暖穷人”的慈善项目，米拉一夜之间就制定了一个切实可行的计划，随后她又借助奶奶丰富且专业的缝纫技巧，对如何改造旧衣物并捐赠进行了计划的完善。接下来发生的事情简直是个奇迹——当奶奶全身心投入到米拉从村民那里收集来的破旧衣物的重新装饰工作中时，她那久违的被需要感和传奇般的热情重新燃起，双眼像燃烧的火焰一般明亮。与此同时，米拉和奶奶之间合作时的默契难以言表，几周来棘手的难题都迎刃而解了，屋子里充满了欢声笑语。

**3).语义连贯方式:←反义复现**

**\* 原文解读标词:** ①ladled soup into her bowl; ②feel secure; ③so sad; ④her fingers trembled;⑤refusing food; ⑥would push it away

**\* 续文协同写作:**During meals, the family made a rule: **①**no more ladling soup into her bowl, but instead sharing stories and asking for her advice. Mira deliberately “forgot” to set the table or mix the sauce, asking, “Grandma, how did you always make the soup taste so decent? Teach me!” **②**Security shining in her eyes, the elder lady **③**smiled affectionately as she instructed, **④**her trembling hands guiding Mira patiently. Slowly, Grandma started **⑤**unresistingly taking small bites, **⑥**no longer pushing bowls away. She even began commenting on the dishes, “A bit more salt would bring out the flavor.”

用餐时，一家人制定了一个规矩：不再往她的碗里额外添汤，而是大家一起分享故事并征求她的意见。米拉特意“忘记”摆好餐具或搅拌酱汁，她问道：“奶奶，您怎么总是能让这汤的味道这么好喝的呢？能教教我吗？”她眼中闪烁着坚定的光芒，那位年长的女士慈爱地微笑着，耐心地指导着她，颤抖的双手引导着米拉慢慢进食。慢慢地，奶奶不再抗拒地小口品尝起来，不再把碗推开。她甚至开始对菜肴发表评论：“再多放点盐会让味道更浓郁。”

**4)语义连贯方式:语义扩展→→**

**\* 原文解读标词:** ①taking her to a psychologist；②feel secure and needed；③worked as a tailor；④legendary woman；⑤her eyesight had dimmed, ⑥her fingers trembled

**\* 续文协同写作:**She dug deeper into the AI’s core suggestion—**①**fulfilling Grandma’s psychological demands **②**to be needed—by **③**reviving her tailor expertise. Mira learned her cousin was getting married and begged Grandma to make a wedding dress. **④**The old legendary woman hesitated at first, but when Mira placed her old sewing box in front of her, her **⑤**trembling fingers brushed the threads gently and religiously. For weeks, they worked together: Grandma directed the measurements and designs, **⑥**her dimmed eyes bright with pride, while Mira helped with cuts and stitches.

她进一步深入探究了人工智能给出的核心建议——满足奶奶内心深处渴望被需要的心理需求—— 通过重新施展她的裁缝技艺。米拉得知她的表姐即将结婚，便恳求奶奶为她做一件婚纱。有着传奇色彩的老太太起初有些犹豫，但当米拉把她的旧缝纫箱放在她面前时，她颤抖的手指轻轻地虔诚地拂过那些线。接下来的几周里，她们一起工作：奶奶负责测量和设计，她黯淡的双眼中闪烁着自豪的光芒，而米拉则帮忙裁剪和缝合。

**5).语义连贯方式:主题升华↑**

**5-1)\*原文解读标词:** ①she no longer had a place in the family；②an old companion, the AI；③feel secure and needed；④reasoning with；⑤plenty of love⑥⑦⑧⑨⑩ ⑥⑦⑧⑨⑩

**\* 续文协同写作:** One afternoon, Grandma held up the finished dress, a faint smile on her face. At dinner that night, she ate a full bowl of rice and said, “Let’s make dumplings tomorrow — I’ll teach you my secret filling.” Mira smiled, knowing Grandma had **①**found her place again. **②**AI’s positive influence in life should be accepted as a gift and **③**what seniors truly need in their remaining years is just a **④**reasonable excuse given by their **⑤**loved ones to **③**rediscover their value and prove that they still got it.

一天下午，奶奶举起那件完工的连衣裙，脸上带着淡淡的微笑。当晚的晚餐时，她吃了一大碗米饭，并说道：“明天咱们来做饺子吧——我会教你们我的馅料秘诀。”米拉微笑着，心里明白奶奶又找回了自己的位置了。人工智能在生活中的积极影响应当被视为一份礼物，而老年人在余生中真正需要的，只是亲人给他们的一个合理的理由，让他们重新发现自身的价值，并证明自己依然有能力。

**5-2)\*原文解读标词:** ①The AI offered suggestions；②Why won’t Grandma eat properly; ③feel secure and needed; ④on her own terms; ⑤once been a legend; ⑥plenty of food; ⑦relight the sparkle

**\* 续文协同写作:**The **①**AI’s suggestion wasn’t just about **②**eat properly; it was about **③**feeling secure and ongoing needed **④**on one’s own terms. The **⑤**legend and value had never gone but only temporarily concealed, waiting for empathy, respect and action to **⑥**feed and **⑦**relight.

人工智能的建议不仅关乎合理饮食，还关乎在符合个人意愿的前提下获得安全感和持续被需要的感觉。这种传奇和价值从未消失，只是暂时被隐藏而已，一直在等待着同理心、尊重以及实际行动来滋养和重新点燃。

**5.赏析范文：**

***With AI’s assistance, Mira began her plan***. First, she worked with AI to create customized recipes for Grandma, accounting for her age-related digestive issues and past preferences to make nutritious, easy-to-swallow dishes. Meanwhile, following AI’s suggestion to make Grandma feel valued,the family started to shower her with more attention—sitting with her at meals, chatting warmly, expressing appreciation and encouraging her to eat. As days passed, Grandma began to sense the genuine care and importance the family placed on her. Gradually, the once - stubborn resistance to food faded away.

***As meals became less of a battle, Mira decided to relight the sparkle in grandmother’s eyes.*** “It’s time to make her feel needed,” Mira thought, appealing to Grandma’s pride as the village’s best tailor and asking her to make a special outfit for a school event. Grandma’s eyes lit up immediately, a spark of the old force she once had returning. Mira and Grandma spent hours crafting together—Grandma patiently guiding her through measuring, cutting, and sewing, sharing stories of her tailor days. This interaction restored Grandma’s self-worth, strengthened their bond, and gave her a new lease on life. Her appetite improved with renewed energy from skill recognition, leaving Mira amazed at AI’s role as an outstanding virtual psychologist.

第一段：**1. 情节紧扣核心逻辑**

范文严格依照AI给出的“Help her feel secure and needed”建议展开，先从“让奶奶感到安心（secure）”切入，通过“定制食谱”的细节，兼顾奶奶的年龄特点（消化问题）与个人喜好，让解决方案更贴合人物背景，避免了情节的空洞化；再通过“家人陪伴、表达感激”等行为，将“安全感”具象化，精准回应了奶奶因觉得“在家庭中无足轻重”而拒食的心理根源，情节推进逻辑严密。

**2. 细节描写增强真实感**

用“sitting with her at meals, chatting warmly, expressing appreciation”等一系列生活化动作，勾勒出家人的关爱，让“奶奶感受到重视”的情节不只是文字陈述，而是有具体场景支撑；“the once-stubborn resistance to food faded away”则以结果印证行动的有效性，完成了“提出办法—实施行动—看到效果”的叙事闭环，符合续写的情节推进要求。

**3. 语言表达地道且连贯**

运用“accounting for”“shower her with more attention”等短语，精准且自然地衔接语义；“As days passed” “Gradually”等连接词的使用，让时间推进和情节变化的节奏更流畅，符合英语续写的语言表达规范。

第二段：**1. 情节升级，直击深层需求**

从“让奶奶感到安心”升级到“让奶奶感到被需要（needed)”，是对AI建议的深度践行。范文抓住奶奶“曾是村里最好的裁缝”这一关键背景，设计“请奶奶制作校园活动服装”的情节，既唤醒了奶奶的职业自豪感，又为她创造了体现自我价值的机会，从根本上解决了她“觉得自己无用”的心理问题，情节设计既贴合人物经历。

**2. 神态与动作描写塑造人物**

“Grandma’s eyes lit up”“a spark of the old force she once had returning”等神态描写，与前文奶奶“视力衰退、手指颤抖”的消沉状态形成强烈对比，生动展现了奶奶的心理转变；“guiding her ...”的动作细节，还原了奶奶作为裁缝的专业感，让“被需要”的感受更具说服力。

**3. 结尾升华，呼应全文**

用“restored Grandma’s self-worth, strengthened their bond”点明事件的双重意义——既解决了奶奶的心理问题，又加深了亲情；最后以“amazed at AI’s role as an outstanding virtual psychologist”呼应开头米拉向AI求助的情节，形成首尾呼应，让故事结构完整，同时也让AI的作用得到了巧妙的总结，让主题更丰富。

**6.教学评一体化：请你来评价这篇习作，你能给多少分？**

本次考试读后续写给分细则参考：

* **第五档（21–25 分）**

1. 内容逻辑（10）

——两段任务边界清晰：P1 解决“secure／进食”问题，P2 解决“needed／价值”问题；因果链完整，有转折有递进。

——AI 仅作引子，主体是人；祖母 tailor 身份被“可持续”利用；无魔幻返老还童。

2. 语言修辞（8）

——词汇语法多样，长句短句交错；动作、对话、心理描写融合；个别小错不影响理解。

——自然化用原文≥3 处协同点（ladled / push the bowl / legend / on her own terms 等）。

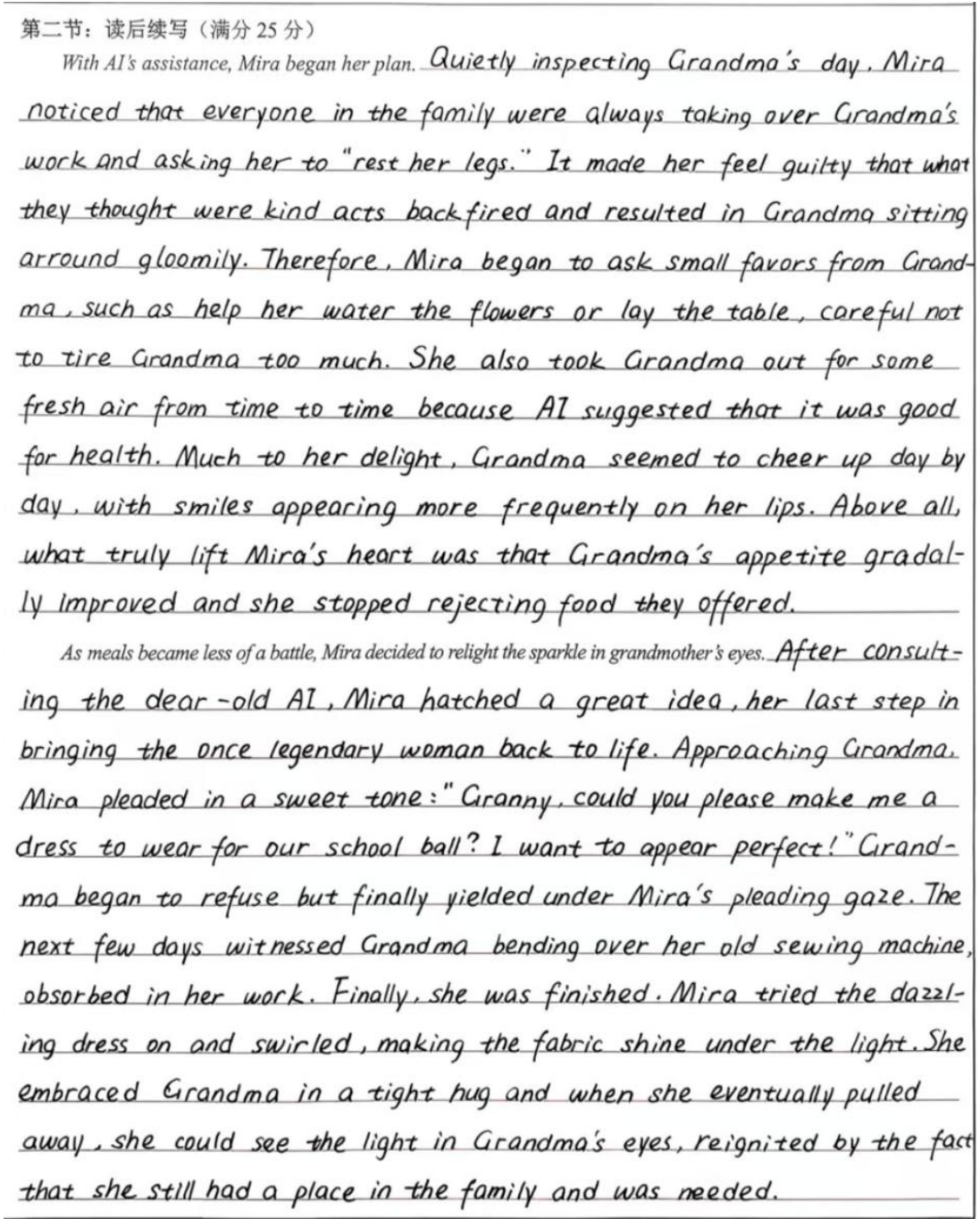
3. 协同升华（4）

——显性协同≥3 处，隐性呼应≥1 处（如 January 寒风对写内心寒意）。

——结尾升华点到“被需要”而非“被照顾”。

4. 创新印象（3）

——有亮眼细节（AI 复原老照片引出裁缝桥段），服务主题不炫技。



本次考试阅卷老师对该习作给出的评分建议：

第一段尝试解决“祖母”的厌食问题，但主线又偏离到了“外出晒太阳”(情节瑕疵)

第一段体现出了学生站位老人视角的思考:明白让老人过度休息会让老人觉得负担重(亮点

第二段利用祖母“tailor”的身份让她找到“被需要”的感觉，写作任务交代完整。

了解一定欧美文化知识，明白“ball”的场合需要“裙子”，设计度很好(亮点

综上，这篇作文建议给分21分。

* **第四档（16–20 分）**

1. 内容逻辑：两段任务基本完成，但“secure/needed”界限略混或重心偏 P1；转折稍生硬或收尾仓促。

2. 语言修辞：词汇语法有变化，偶有明显错误不影响理解；协同 1–2 处。

3. 协同升华：多为原句复现，化用不足；结尾模板化。

4. 创新印象：角度规矩，无惊喜无硬伤。

注：若写作第一段没有解决祖母“厌食”问题，最高赋 18 分。

若写作第二段没有做到利用祖母“tailor”身份设计情节，最高赋 18 分。

* **第三档（11–15 分）**

1. 内容逻辑：两段混写或跳跃；缺“needed”点睛。

2. 语言修辞：简单句为主，错误较多已碍理解；协同仅“push the bowl”级直搬。

3. 协同升华：协同点＜2 处；结尾仅“Grandma was happy again”。

4. 创新印象：出现 1 处不合常识（一个老太太通宵缝纫）。

* **第二档（6–10 分）**

1. 内容逻辑：只写“吃饭”或只写“裁缝”；因果弱，结构松散；情节天马行空（如一家人陪着老太太做手术）。

2. 语言修辞：词汇单调，语法错误密集；几乎无协同。

3. 协同升华：无协同或硬插原文句；结尾跑题（如 AI 统治世界）。

4. 创新印象：抄原文 1–2 句充字数。

* **五、第一档（1–5 分）**

1. 内容逻辑：两段均离题（写 Mira 考试、AI 觉醒、祖母去世等）或仅翻译原文。

2. 语言修辞：语言支离破碎无法读懂。

3. 协同升华：零协同。

4. 创新印象：全文抄原文开头或段首句。

* **六、0 分**

未作答；或＜10 个孤立单词；或所写与题目完全无关。

**7.同话题作文：数字时代的手工艺传承 +工匠精神+****讲好传统故事**

***2025年4月宁波市二模***

The old workshop door creaked open. Clara walked in quietly. Her shoes stepped on wood shavings (刨花) that sparkled in the sunlight. Through the dusty windows, the morning light shone on Grandfather’s rough hands. He was gluing a maple chair leg.

The wall calendar still showed January. Its yellowed pages were curling, just like dry leaves. An open order book lay on the desk. February’s page was empty. There had been no new orders since mid-January. Clara held her breath and recorded Grandfather with her phone. She focused on his quick hands as he measured angles with a metal ruler. “This might help him,” she thought, eager to show how skilled he was.

However, when she posted the video online, negative comments flooded in. “Old ways for a dying business! ” “No wonder the business is failing!” Saddened, Clara deleted the video quickly. A spider crawled over the empty order book. Its blank pages showed not many people wanted handmade things these days.

“Want to see my treasure?” Grandpa’s voice broke the silence. He opened a leather album filled with pencil sketches (草图) like library chairs from 1958 and park benches from 1962. A faded photo slipped out: a smiling boy missing two teeth was grinning at the camera, holding a curved (弯曲的) spoon proudly.

“Timmy, my former student,” Grandfather smiled, touching the curve of the spoon in the photo. “Now he designs furniture for tall buildings. Last month’s newspaper had an article about his curved stairs. It was inspired by this very spoon.” He tapped the photo, adding, “Machines make things fast, but hands remember stories.”

Clara looked at the photo—the curved spoon, Timmy’s smile, and Grandpa’s young handwriting on the back: Timmy’s first repair, age 7. Beside her, fresh wood shavings were shining. “Stories must be told,” Clara murmured, taking out her phone again. This time, she aimed to share not just the work, but the story behind it.

Paragraph1：The next morning, Clara uploaded a new video.

Paragraph2：A week later, Timmy, now a famous furniture designer, walked in the workshop.

**参考范文：****（与原文协同性最好的范文，文学性强，主题突出，续文中的原文词汇复现率最高的一篇好文）**

*The next morning, Clara uploaded a new video.* This time, her **camera** swept across **the leathe**r **album's sketches** of **Timmy's curved spoon** and lingered on **a yellowed newspaper** clipping featuring his iconic **stairs**. As Grandfather narrated their **story**, she zoomed in on his **hands** - **rough** yet steady - shaping **a piece of wood** into art. The **video** ended with his voice, “**Hands remember stories machines forget.**” By noon, **comments** exploded, “Hands of a legend!” “Need this magic in my home!” **Shares** of the **video** skyrocketed. Amid the flood of praise, Clara spotted a message,“I'm coming to see you soon, Master - back to where the magic began!” Her eyes widened at **Timmy’s** profile picture which just matched the same **grin** from that faded **photo**.

*A week later, Timmy, now a famous furniture designer, walked in the workshop.* He embraced **Grandfather**, tears glistening.“Your **spoon** taught me **curves** have souls,” he said, placing **the curved spoon** on the desk. Together, they designed a signature **chair** — Timmy **sketching** modern lines on his tablet while Grandfather **penciling his classic curves**. Clara captured the moment: their four **hands** shaping **a maple chair leg** together, mirroring the one Grandfather had **glued** a week before. When Timmy **posted the video**, **orders** poured in: new **chairs** with **curved legs**, and even wooden benches for the town park. **Wood shavings danced in the sunlight** as the **workshop** came back to life, the **order book’s** **empty February page** now filled with March’s growing demands.